

**MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION,  
MINISTRY OF SCIENCE, HIGHER EDUCATION AND INNOVATION  
OF THE KYRGYZ REPUBLIC**

Kyrgyz-Russian Slavic University  
named after the first President of the Russian Federation B.N. Yeltsin



## Nursing

### Abstract of the discipline (module)

Assigned to the department      **Therapies No1 (Pediatrics and Dentistry)**

Curriculum                              310501\_20\_6 ld in.plx  
Specialty 31.05.01. - Russian Federation, 560001 - KR General Medicine (for foreign students)

Qualification                              **Specialist**

Form of study                              **Full-time**

The program was compiled

#### Distribution of hours of the discipline by semesters

Semester (<Курс>.<Семестр на курсе>)	2 (1.2)		Total	
	UP	WP	UP	WP
Weeks	16			
Practical	36	36	36	36
Contact work during the period of theoretical	0,3	0,3	0,3	0,3
Including int.	2		2	
Total room.	36	36	36	36
Contact work	36,3	36,3	36,3	36,3
Himself. Work	35,7	35,7	35,7	35,7
Total	72	72	72	72

### 1. OBJECTIVES OF MASTERING THE DISCIPLINE

1.1	The purpose of mastering the discipline "Nursing in therapy" is to teach students the main aspects of nursing manipulations of the therapeutic profile in diseases of internal organs. To help students master the knowledge of nursing manipulations of the therapeutic profile. To teach students to provide first aid in emergency diseases of the therapeutic profile; To help students in mastering the principles of preparing patients for laboratory and instrumental research.
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### 2. THE PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE EDUCATIONAL PROGRAM

Cycle (section) of the PLO:	B1.B
<b>2.1</b>	<b>Requirements for the preliminary training of the student:</b>
2.1.1	Russian Language and Culture of Speech in Medicine
2.1.2	Educational practice for obtaining primary professional skills and abilities, including primary skills and skills of research activities (General care for therapeutic patients)
2.1.3	History
<b>2.2</b>	<b>Disciplines and practices for which the development of this discipline (module) is necessary as a previous:</b>
2.2.1	Biochemistry
2.2.2	Pathophysiology, clinical pathophysiology
2.2.3	Epidemiology
2.2.4	Immunology
2.2.5	Pediatric Surgery
2.2.6	Otorhinolaryngology
2.2.7	Topographic Anatomy and Operative Surgery
2.2.8	Medical Law
2.2.9	Forensic Medicine
2.2.10	Basics of Emergency Care
2.2.11	Traumatology, orthopedics
2.2.12	Disaster Medicine
2.2.13	Urology
2.2.14	Phthisiology
2.2.15	Dermatovenereology
2.2.16	Dentistry
2.2.17	Dentistry
2.2.18	Obstetrics and Gynecology
2.2.19	Ophthalmology
2.2.20	Pathological anatomy
2.2.21	Microbiology, virology
2.2.22	Infectious diseases
2.2.23	Hygiene
2.2.24	Public health and health care, health economics

### 3. COMPETENCIES OF THE STUDENT FORMED AS A RESULT OF MASTERING THE DISCIPLINE (MODULE)

#### OPK-11: readiness for use of medical devices provided for by the procedures for the provision of medical care

**Know:**

Types and purpose of the main medical devices (syringes, thermometers, blood pressure monitors, etc.).

**Be able to:**

Use basic medical devices in practical activities.

**Own:**

Skills in working with simple medical devices.

#### OPK-10: readiness to ensure the organization of patient care and the provision of primary pre-medical health care

<b>Know:</b>
Principles of nursing care for patients of various profiles.
<b>Be able to:</b>
Take care of patients (hygienic care, change of position, feeding).
<b>Own:</b>
Skills in performing nursing manipulations (injections – at the level of theory/simulators, dressings).

**OK-7: readiness to use first aid techniques, methods of protection in emergency situations**

<b>Know:</b>
Basic principles of first aid in emergency conditions (loss of consciousness, bleeding, injuries).
<b>Be able to:</b>
Provide first aid for life-threatening conditions.
<b>Own:</b>
Basic cardiopulmonary resuscitation (CPR) skills.

**As a result of mastering the discipline, the student must**

<b>3.1</b>	<b>Know:</b>
Types and purpose of the main medical devices (syringes, thermometers, blood pressure monitors, etc.).	
Principles of nursing care for patients of various profiles.	
Basic principles of first aid in emergency conditions (loss of consciousness, bleeding, injuries).	
<b>3.2</b>	<b>Be able to:</b>
Use basic medical devices in practical activities.	
Take care of patients (hygienic care, change of position, feeding).	
Provide first aid for life-threatening conditions.	
<b>3.3</b>	<b>Own:</b>
Skills in working with simple medical devices.	
Skills in performing nursing manipulations (injections – at the level of theory/simulators, dressings).	
Basic cardiopulmonary resuscitation (CPR) skills.	